

# Scholarship Application

## For entry in 2021

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|--|---|
| <input type="checkbox"/> Macdonald Junior Academic Scholarship | <input type="checkbox"/> Trust Board Performing Arts Scholarship    |
| <input type="checkbox"/> Macdonald Senior Academic Scholarship | <input type="checkbox"/> Margaret Beale Trust Scholarship           |
| <input type="checkbox"/> Trust Board Boarding Scholarship      | <input type="checkbox"/> Kathleen Goulding OGA Academic Scholarship |
| <input type="checkbox"/> Edith Whittaker Boarding Scholarship  |   |

Please place a recent head and shoulders photo of applicant here

Please provide email address for all correspondence related to Scholarship Application process

Surname		Religion	
First names		Nationality	
Preferred name		Language at home	
Date of birth		Country of birth	
Present school		NZ residency	<input type="checkbox"/> Yes <input type="checkbox"/> No
Present year level		Ethnic group	
The student lives with <input type="checkbox"/> both parents <input type="checkbox"/> father only <input type="checkbox"/> mother only <input type="checkbox"/> guardian			

Father/Stepfather/Guardian (circle as appropriate)	
Title	
Surname	
First names	
Preferred name	
Home address	
Suburb	
City	
Postcode	
Country	
Home phone	( )
Postal address (If different from above)	
Postcode	
Mobile	( )
Business phone	
Email	
Occupation	
Business name	
Religion	

Mother/Stepmother/Guardian (circle as appropriate)	
Title	
Surname	
First names	
Preferred name	
Home address	
Suburb	
City	
Postcode	
Country	
Home phone	( )
Postal address (If different from above)	
Postcode	
Mobile	( )
Business phone	
Email	
Occupation	
Business name	
Religion	

Parent with whom we should correspond if parents are separated/divorced: \_\_\_\_\_



**If your daughter is not offered a Scholarship but there is a fee-paying place available in the College, would you be interested in her accepting that place?** (please tick one)       YES       NO

**Check list:**

- we have included the most recent school report
- we have included a recent head and shoulders photograph
- we have included documentary evidence of New Zealand birth, citizenship or residency
- we have completed the Qualifications and Experience page (for Performing Arts Scholarship applications only)
- we have given the Confidential Report Form to current school

Please send photocopies of documents – we cannot accept responsibility for originals.

Where both parents support this application, two signatures are required:

Father \_\_\_\_\_

Mother \_\_\_\_\_

Guardian (if applicable) \_\_\_\_\_

Date \_\_\_\_\_

Where did you hear about St Cuthbert's College (please tick):

Website     Newspaper     Word of Mouth     Social Media     Other  \_\_\_\_\_

Closing date for applications

**Wednesday 25 March 2020**

**No late entries will be accepted**

**Scholarships only available to New Zealand citizens and residents**

The decision of the Principal is final and no discussion will be entered into regarding the scholarship winners.

**Please email to** [scholarships@stcuthberts.school.nz](mailto:scholarships@stcuthberts.school.nz) or **post to** Admissions & Scholarships Office, St Cuthbert's College,  
PO Box 26020, Epsom, Auckland 1344 / **Enquiries** Ph 520 4159 ext. 7813

# MUSIC QUALIFICATIONS AND EXPERIENCE

(for applicants applying for Performing Arts Scholarships only)

a. In which instrument are you primarily interested? e.g. voice, piano, violin, etc.

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b. What is the highest grade you have achieved in your music studies on this instrument?

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c. Name of your instrumental teacher

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d. Can you play other instruments? If so, what are they and to what level?

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e. With which musical group(s) are you currently performing? What is your role within the group and for how long have you been involved?

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f. What other group(s) have you been involved with in the past?

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g. Please provide supporting information

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h. What would you like to contribute to music at St Cuthbert's?

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# DANCE QUALIFICATIONS AND EXPERIENCE

(for applicants applying for Performing Arts Scholarships only)

a. In which dance area are you primarily interested? e.g. ballet, jazz, contemporary, lyrical, etc.

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b. What is the highest grade you have achieved with your dance?

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c. Name of your dance school

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d. What are your secondary dance areas?

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e. Have you performed with a dance group? If yes, please briefly outline your involvement.

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f. Please provide supporting information including two references from dance professionals

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g. What would you like to contribute to dance at St Cuthbert's?

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# DRAMA QUALIFICATIONS AND EXPERIENCE

(for applicants applying for Performing Arts Scholarships only)

a. In which drama area are you primarily interested?

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b. What is the highest grade you have achieved with your drama?

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c. Name of your drama teacher

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d. What are your secondary drama areas?

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e. In what drama productions have you appeared and what was your role?

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f. Please provide supporting information including two references from drama professionals

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g. What would you like to contribute to drama at St Cuthbert's?

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# Confidential Report

Name \_\_\_\_\_ Current School \_\_\_\_\_

Class Level \_\_\_\_\_ Date of Birth \_\_\_\_\_

## LITERACY DATA FOR THE CURRENT YEAR

### 1. Latest Running Record/Probe Assessment

Reading Level \_\_\_\_\_ years Date Tested \_\_\_\_\_ Accuracy \_\_\_\_\_ %

Comments on Retelling \_\_\_\_\_

Comments on Reading Behaviours Demonstrated \_\_\_\_\_

### 2. Spelling Assessment

Test Used \_\_\_\_\_ Date Tested \_\_\_\_\_ Spelling Age \_\_\_\_\_ years

### 3. asTTle - Reading/Writing

Literacy Level \_\_\_\_\_ Date Tested \_\_\_\_\_

### 4. Progressive Achievement Test Results (age percentile)

a. Listening Comprehension \_\_\_\_\_ b. Reading \_\_\_\_\_ c. Reading Vocabulary \_\_\_\_\_

## NUMERACY DATA FOR THE CURRENT YEAR

### 5. GLOSS

Numeracy Stage \_\_\_\_\_ Date Tested \_\_\_\_\_

### 6. PAT MATHEMATICS

Test Number \_\_\_\_\_ Date Tested \_\_\_\_\_

Scaled Score \_\_\_\_\_ Stanine \_\_\_\_\_ Year \_\_\_\_\_

### 7. asTTle

Maths Level \_\_\_\_\_ Date Tested \_\_\_\_\_

## OTHER STANDARDISED TEST OR COMPETITION RESULTS e.g. STAR, ICAS

## ACCELERATE WORK

Subject areas \_\_\_\_\_

Details of accelerate work already given \_\_\_\_\_

## LEARNING SUPPORT

Subject areas \_\_\_\_\_

Details of remedial help already given \_\_\_\_\_

## CONTACT WITH EDUCATION SPECIALIST SERVICES OR OTHER AGENCIES

Agency \_\_\_\_\_ Contact person \_\_\_\_\_

Reason for contact with specialist services \_\_\_\_\_

## INVOLVEMENT IN SPORTING AND CULTURAL ACTIVITIES IN SCHOOL

\_\_\_\_\_  
\_\_\_\_\_

## LEADERSHIP/SCHOOL POSITIONS HELD e.g. Librarian, Class Captain, Patrol Team, etc.

\_\_\_\_\_  
\_\_\_\_\_

## WORK HABITS REFLECTING ATTITUDE AND EFFORT

	EXCELLENCE	AREA OF STRENGTH	STEADY PROGRESS	AREA FOR DEVELOPMENT
Listening to / following directions				
Settling to work / sustaining concentration				
Organisational skills				
Completion of tasks				

## SOCIAL DEVELOPMENT

	EXCELLENCE	AREA OF STRENGTH	STEADY PROGRESS	AREA FOR DEVELOPMENT
Relates well to peers				
Co-operates in a group				
Is reliable and helpful				

## DESCRIBE HOW THE FAMILY SUPPORT STUDENT LEARNING/THE COLLEGE

\_\_\_\_\_  
\_\_\_\_\_

## PLEASE GIVE DETAILS OF ANY ISSUES WHICH HAVE IMPACTED ON STUDENT'S PROGRESS

\_\_\_\_\_  
\_\_\_\_\_

## PLEASE COMMENT ON WHETHER THE FAMILY REGULARLY ATTEND STUDENT CONFERENCES/COLLEGE EVENTS

\_\_\_\_\_  
\_\_\_\_\_

## GENERAL COMMENTS

Please include aspects of personal and social development such as leadership qualities, attitude and effort, relationships with peers, and personal attitudes and relationship of home with school.

\_\_\_\_\_  
\_\_\_\_\_

Teacher's signature \_\_\_\_\_ Principal's signature \_\_\_\_\_ Date \_\_\_\_\_